

PARALLEL SESSIONS 1

7 May	01 MALL: Room 02	04 LMOOCs: Room 03	05 OCW: Room 04	06 ELL: Room 12
17:30-18:00	<i>Implementing situated m-learning activities for receptive oral skills.</i> Izaskun Elorza, M. Dolores Castrillo, José Javier Ávila-Cabrera, Noa Talaván.	<i>The multimedia repository LIRA: the community as a source of pragmatic input for learners of Italian as second language.</i> Greta Zaroni.	<i>SpeakApps: resources and applications for developing oral skills online.</i> Christine Appel.	<i>Blended learning in tertiary education: implementing Cambridge touchstone LMS at Universidad Europea de Madrid.</i> Ana Otto.
18:00-18:30	<i>Using audio description techniques to improve the oral competence of B1 EFL students by means of smart phones.</i> Ana Ibáñez, María Jordano, Anna Vermeulen.	<i>Challenging language teaching with MOOCs. The case of Español Salamanca A2.</i> Rebeca Delgado Fernández, Lorena Domínguez García, Daniel Escandell Montiel, MaddalenaGhezzi, Gloria García Catalán, Álvaro Recio Diego, Carmela Tomé Cornejo.	<i>The Coda Scoring Rubric: An Attempt to Facilitate Assessment in the Field of Digital Educational Materials in Higher Education.</i> Elena Dominguez-Romero, Ana Fernández-Pampillón Cesteros, Isabel de Armas Ranero.	

PARALLEL SESSIONS 2

8 May	11 CLC: Room 02	03 IDUA: Room 03	09 DLLT: + 07 CLTA: Room 04	06 ELL: Room 12
9:30-10:00	<i>Using ontologies to interlink linguistic annotations and improve their accuracy.</i> Antonio Pareja-Lora.	<i>A study of multimodal discourse in the design of interactive digital material for language learning.</i> Silvia Burset, Emma Bosch, Joan-TomásPujolà.	<i>Implementing distance teacher training education through telecollaboration.</i> Margarita Vinagre.	<i>Teaching idioms through movies.</i> Irene López-Rodríguez.
10:00-10:30	<i>How to write a computerized tool for a user-friendly writing generator.</i> Belén López Arroyo, Francisco Palacios Burgos.	<i>Using Social Networks to Promote Cooperative Learning.</i> HananeBenali.	<i>How working collaboratively with technology can foster a creative learning environment.</i> Susana Gómez.	<i>Evaluation of Reading achievement of the Program School 2.0 in Spain using PISA 2012.</i> Cristina Vilaplana Prieto.
10:30-11:00	<i>Generating a Spanish Affective Dictionary using Supervised Learning Techniques.</i> Daniel Bermudez-Gonzalez, Sabino Miranda-Jiménez, Raúl-Ulises García-Moreno, Dora Calderon-Nepamuceno.	<i>Audiovisual Translation & Assistive Technology in Accessible Online Education.</i> Emmanouela Patiniotaki.	<i>Grammar Processing in English L2: Distance vs. Face-to-Face Learning.</i> M ^a Ángeles Escobar, Cayetana Pablos Llona (Bluebottlebiz).	<i>Innovative resources based on ICTs and authentic materials to improve EFL students' communicative needs.</i> Rebeca González Otero.

11:00-11:30	<i>Transcription and annotation of a Japanese accented spoken corpus of L2 Spanish for the development of CAPT applications.</i> Mario Carranza.		<i>The implications of business English mock exams on language progress at higher education.</i> Rocío González Romero.	<i>The E-generation. The use of technology for Foreign Language Learning.</i> Pilar Gonzalez-Vera.
-------------	---	--	--	---

PARALLEL SESSIONS 3

8 May	07 CLTA: Room 02	08 CLIL: Room 03	01 MALL: Room 04	04 LMOOCs: Room 12
15:30-16:00	<i>Technology use in Nursery and Primary Schools in two different settings.</i> M ^a Camino Bueno Alastuey, Jesús García Laborda.	<i>Bilingual education and e-learning resources: a digital narrative and game-based approach from learners' experience and perception.</i> María Dolores Ramírez-Verdugo.	<i>Mobile learning: a powerful tool for ubiquitous language learning.</i> Nelson Gomes, SérgioLopes, SílviaAraújo.	<i>A sole design of a MOOC course for all students worldwide?</i> Bozena Wislocka Breit.
16:00-16:30	<i>Assessing pragmatic performance in online environments.</i> Vicente Beltrán-Palanques.	<i>Vocabulary Notebook: A digital solution to general and specific vocabulary learning problems in a CLIL context.</i> Plácido Bazo, Romén Rodríguez.	<i>Is podcasting a mobile technology?</i> Fernando Rosell-Aguilar.	<i>Motivation in a MOOC.</i> TitaBeaven, Tatiana Codreanu, AlixCreuzé.
16:30-17:00			<i>Mobile Learning practical experiences in the language classroom.</i> María del Mar Gutiérrez-Colón.	<i>Learning specialised vocabulary through Facebook in a Massive Open Online Course.</i> Patricia Ventura, Elena Martín-Monje.

POSTERS SESSION: Hall in floor -1

8 May	13 AVT	06 ELL		08 CLIL	09DLLT
17:00 17:30	<i>La traducción audiovisual como herramienta para la enseñanza y normalización de las lenguas propias.</i> Xoán Montero Domínguez.	<i>Teaching the use of webquests to master students in Pablo de Olavide University.</i> Regina Gutiérrez Pérez.	<i>An updated account of the WISELAV Project: a visual construction of the English verb system.</i> Andrés Palacios Pablos.	<i>Critical visual literacy: the new phase of Applied Linguistics in the teaching and learning of foreign languages in the era of mobile technology.</i> Giselda do Santos Costa, Antonio Carlos Xavier.	<i>To have another language is to possess a second soul. Multilingual families: going beyond language competence.</i> Susana Gómez.

PARALLEL SESSIONS 4

9 May	13 AVT: Room 02	06 ELL: Room 03	10 ICT LSP: Room 04	12 TITT: Room 12
10:30-11:00	<i>(In)formal Learning of languages through global social media projects. Study case TED OTP.</i> Lidia Cámara de la Fuente.	<i>Language Learning Actions in two 1x1 Secondary Schools in Catalonia: the case of online language resources.</i> Boris Vázquez, Daniel Cassany.	<i>ICTs, ESPs and ZPD through Micro-lessons in Teacher Education.</i> Soraya Garcia, Manuel F. Rábano Llamas, Jesús García Laborda.	<i>Using corpus management tools in public service translator training: an example of its application in the translation of judgments.</i> Francisco Javier Vigier Moreno, María del Mar Sánchez Ramos.
11:00-11:30	<i>AVT as a Specific Linguistic Purpose Tool.</i> Ángela Sáenz Herrero, Juan Pedro Rica Peromingo.	<i>Applied Language Learning for DIGITAL NATIVES.</i> Liam Fitzpatrick.	<i>Corpus linguistics, ESP contexts and beyond: ACTRES C-AURs and GInA.</i> Marlén Izquierdo.	<i>Integrating computer-assisted translation tools into language learning.</i> María Fernández Parra.

PARALLEL SESSIONS 5

9 May	06 ELL: Room 02	11 CLC: Room 03	10 ICT LSP: Room 04
12:00-12:30	<i>Using tablet PC's for the Final Test of Baccalaureate.</i> Jesús García Laborda, Teresa Magal-Royo.		<i>The role of ICT in EMI programmes at tertiary level in Spain: a holistic model for educational interventions.</i> Antonio Jiménez-Muñoz.
12:30-13:00	<i>Language learning through podcasting projects with young students.</i> Francisco Javier Martín Álvarez.	<i>The Importance of Corpora in Translation Studies: Practical Case.</i> Montserrat Bermúdez Bausela.	<i>Developing Writing Skills in Spanish for Social Workers: The Role of Blogging in a Service-Learning Setting.</i> Francisco Salgado-Robles.